

This Code of Professional Conduct describes how we, as *Feldenkrais*® Practitioners/Teachers, relate to our clientele and students, our peers, and other professional people.

We agree to:

1. Keep the welfare and needs of the client/student foremost in our minds in our professional practice.
2. Create a safe environment:
 - a. do no injury or harm to any individual.
 - b. do not create an unreasonable risk of any individual being harmed.
3. Protect confidentiality of any conversation between us and the client/student.
4. Do no physical insult or sexual misuse of any person who may be considered as under our professional influence:
 - a. neither *Functional Integration*® nor *Awareness Through Movement*® involves the client/student's disrobing.
 - b. The practitioner guides the individual's awareness through hands-on movement, touching the head, neck, shoulder girdle, rib cage, pelvis, legs, arms, hands, and feet, in the context of the professional relationship in the lesson.
5. Respect the legal and civil rights of any person.
6. Refer clients/students to physicians and other professionals as needed and/or indicated.
7. Represent ourselves clearly, objectively, and honestly with regard to training and experience:
 - a. inform clients/students as to fees and conditions of work, expected duration, and results.
 - b. describe ourselves as teachers of movement and awareness using the *Feldenkrais Method*® and clearly state when we are teaching by this Method and when we are not.
8. Be honest in all dealings, professional and otherwise.
9. Do no fraud or misrepresentation in any business or professional activity.
10. Do no practice under the influence of alcohol or any controlled substance.
11. Cooperate fully in the event of any grievance, whether or not we are directly involved:
 - a. reasonably respond to inquiries, furnishing papers and explanations as requested.
 - b. follow the result of a grievance procedure, as agreed.
 - c. Do not interfere with investigation of any grievance proceeding by misrepresenting facts or by threatening or harassing any one involved.
12. Establish cooperative professional relationships with other practitioners and other professions.

Adopted October 1997